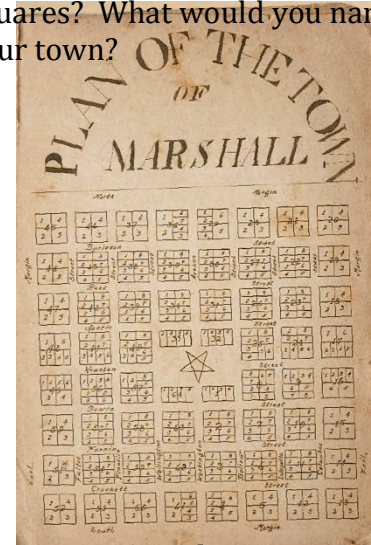


Before Christopher Columbus discovered America the Caddo lived here. The Caddo lived here for over 50 generations. You, your parents and your grandparents are 3 generations. They lived in communities and villages.



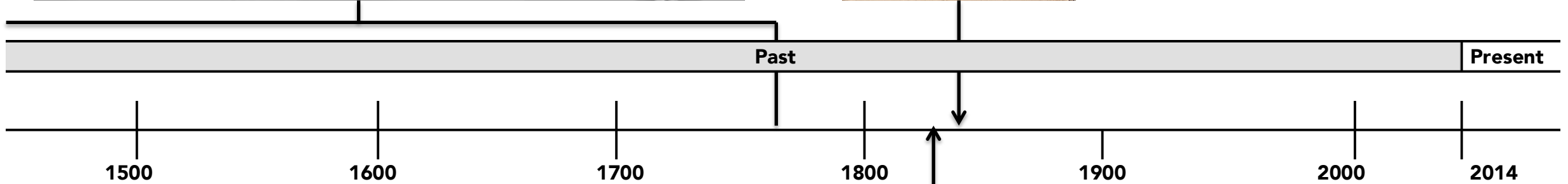
It is **1842**. Isaac Van Zandt drew this plan for our community. He called the new community Marshall. See the squares? Can you draw a town plan with squares? What would you name your town?



## You Are Born

Write Your Name Here:

Look at the timeline. Where do you think the year you were born should be on the timeline? Put a big dot there. Write the year you were born below the dot. Now draw the line from this box to the dot.



# Creating a Community TIMELINE

It is 1839. Isaac & Francis Van Zandt and their children moved from Tennessee to Harrison County to start a new home. They started anew community. They called it Marshall. They made their journey using 3 kinds of transportation.

steamboat

covered wagon

river ferry

**TEACHERS:** This timeline helps students understand how our community, Marshall, was created. Marshall is the seat of government for Harrison County. The timeline uses the terms **past** and **present**. The timeline introduces the Isaac Van Zandt family, Harrison County **individuals** who have helped **shape our community**. Each of these concepts will also be covered in the field trip to the Harrison County Historical Museum.

Here are suggestions on using the timeline in the classroom:

1. Look at each entry in the timeline. Discuss the entry.
2. Use math to determine how many years are represented on the timeline.
3. Ask students to color the boxes with the word “**past**” and “**present**” using two colors of markers.
4. In the **past** the Caddo had communities just like we do today. Ask students to look at the drawing of the Caddo village. What do their houses look like? What are the Caddo people doing in their village? What do we do today in our community of Marshall? Where do the Caddo now live? (Answer: They forced to move from Harrison County by the United States government. First they moved to north central Texas. Then they moved to Oklahoma where many still live today.)
5. The Caddo lived here for 50 **generations**. A generation is another way to measure time. Students may take this sheet home and find out how many generations are represented in their families. They can write the birth years of parents, grand-parents, great-grandparents on this timeline in the same way they put their birth date on the timeline. Definition of generation:
6. **Determine the distance** the Van Zandt family traveled in 1839 to Harrison County **on maps**. Compare their journey on a current map and an 1835 map. Use a current United States map. Use a **scale** to measure how far it is between these places: Start at Memphis, Tennessee. This is where the Van Zandt family boarded the river steamboat. Follow the Mississippi River to Natchez, MS. Then they went up by riverboat on the Red River to Natchitoches, LA. From Natchitoches they went to the current day Many, LA. (Gaines Ferry on 1839 map.) They crossed the Sabine River on a river ferryboat. They then went to San Augustine. There they turned north following Indian trails to the Sabine River again. They crossed the river again on a river ferryboat. They stopped their journey in the community of Elysian Fields. (No communities are shown on the 1839 map.) Now, find the 1839 map on the Internet using the link below. Look at the parts of the map. How is it different from the current US map? Follow the same journey of the Van Zandt family on an 1839 map.

Link to 1839 map: <http://memory.loc.gov/cgi-bin/image-services/jp2.py?data=/service/gmd/gmd403/g4030/g4030/ct002350.jp2&res=1>

U.S. Map: Make copies of a paper map or use Google Maps. Search for San Augustine, TX or Natchez, MS. Scale map so Memphis and Natchez, MS can be seen. Print.

TX.113.14. TEKS Social Studies, Grade 3

3.1 (A) GRADE LEVEL EXPECTATION

Describe how individuals, events, and ideas have changed communities, past and present.

3.1 (B) GRADE LEVEL EXPECTATION

Identify individuals, including Pierre-Charles L'Enfant, Benjamin Banneker, and Benjamin Franklin, who have helped to shape communities.

***In this timeline the students are introduced to Isaac Van Zandt. Mr. Van Zandt helped create a new community for the seat of government in Harrison County. He named it Marshall. Students will learn more about the Van Zandt family in the exhibits. Students will learn more about their journey to Harrison County when visiting the exhibits.***

(3.5) STUDENT EXPECTATION

Geography. The student understands the concepts of location, distance, and direction on maps and globes. The student is expected to:

3.5 (B) GRADE LEVEL EXPECTATION

Use a scale to determine the distance between places on maps and globes.

3.5 (D) GRADE LEVEL EXPECTATION

Create and interpret maps of places and regions that contain map elements, including a title, compass rose, legend, scale, and grid system.

(3.17) STUDENT EXPECTATION

Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:

3.17 (A) GRADE LEVEL EXPECTATION

Research information, including historical and current events, and geographic data, about the community and world, using a variety of valid print, oral, visual, and Internet resources.